

## Service Learning Reflection and Presentation

Choose 10 of the following questions to answer:

1. Name of the organization, characteristics, location and job(s) (required)
2. Why volunteer here?
3. What were your first impressions?
4. What did you do in the past to help prepare for this?
5. What were some of your concerns?
6. What were you excited about and/or hopeful for?
7. How did this experience match your expectations?
8. What were your job requirements?
9. Are there other jobs or duties you want to try in the future?
10. Beyond fulfilling your service learning requirement, how else was this experience beneficial?
11. What is it that you admire about this organization and/or an individual who works for this organization?
12. What have you learned about yourself from this experience?
13. What have you learned about other people and the world?
14. How do you think you can apply this self-knowledge in the future?
15. Describe one or more jobs this experience would prepare you for

***\*Requirement: Please indicate at the end of each paragraph, bottom of each slide, bottom of each photo or journal page or in a list attached to your art pieces which numbers are being reflected in that portion of the project.***

**Reflections and presentations can be done in one of the following formats:**

- An essay; your advisory teacher will provide the format
- Keynote presentation on your project and work
- Scrapbook covering your service experience
- Journal/Photo Journal covering your service experience
- Focused art project or installation based on your work
- Proposal for a future service project connected to the one just completed
- Advertisement for your service job in a large poster or multipage format
- Video documentary about your service work
- Pitch us your idea for a unique reflection and presentation



# EDISON HIGH SCHOOL

Your potential, illuminated.

## Service Learning Reflection and Presentation Rubric

Entire project graded out of 20 points

Content: \_\_\_\_\_ 10 points

Grammar: \_\_\_\_\_ 10 points (no grammar or spelling errors)

8 points (two or fewer grammar or spelling errors)

5 points (can be understood, more than two grammar or spelling errors)

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\*Presentation: All students will present to their advisory groups. Students may volunteer or be asked to present their reflections during an assembly.