



EDISON HIGH SCHOOL

IMPACT REPORT
FISCAL YEAR 2024—25

Published September 2026



"I am deeply grateful for the extraordinary generosity of the Edison community and the meaningful impact it has on our students every day. Your support opens doors through financial aid, helps us attract and retain dedicated faculty and staff, and strengthens programs that lead to meaningful student outcomes—from increased access to four-year colleges to greater reading fluency through our Linguistics Program.

These investments reflect our shared commitment to ensuring that every Edison student has the opportunity to thrive through an education thoughtfully tailored to their individual strengths, needs, and aspirations. On behalf of our students and the entire Edison community, thank you for believing in their potential and for making this work possible."

— Mike Schwab, President

LEADERSHIP

The Edison High School Board of Directors is comprised of dedicated individuals from a variety of backgrounds who generously offer their knowledge, talents, financial support, and experience to serve our school and students.

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Summer Widmer
Assistant Vice President, Producer Alliant Insurance Services



EDISON HIGH SCHOOL

Mission Statement

Edison exists to empower students with learning differences to experience academic success and personal growth while preparing them for a productive future.

CORE VALUES



COLLABORATION

We believe innovation in education results from hearing, understanding, and valuing each member of our community.



RELATIONSHIPS

We are dedicated to going the extra mile to support students as they realize and maximize their potential.



STUDENT-CENTERED

We are passionate about understanding and attuning to the academic, social, and emotional needs of our students.



ACCESSIBILITY

We believe students should have access to an education which suits their learning needs.

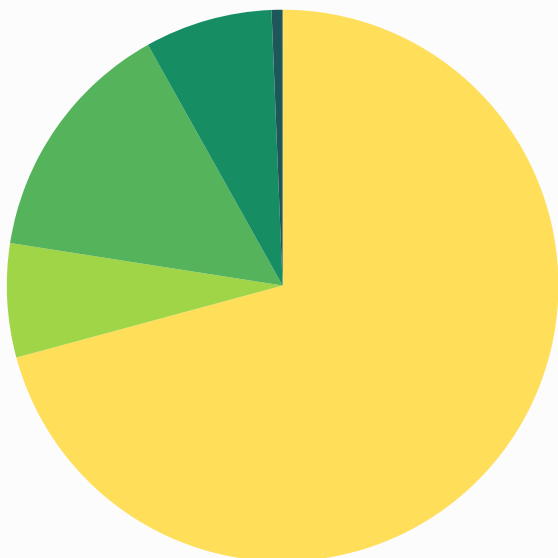


ORGANIZATION

We believe structure with flexibility promotes a safe, efficient, and effective learning environment.

Your Potential, Illuminated.

2024-25 BY THE NUMBERS

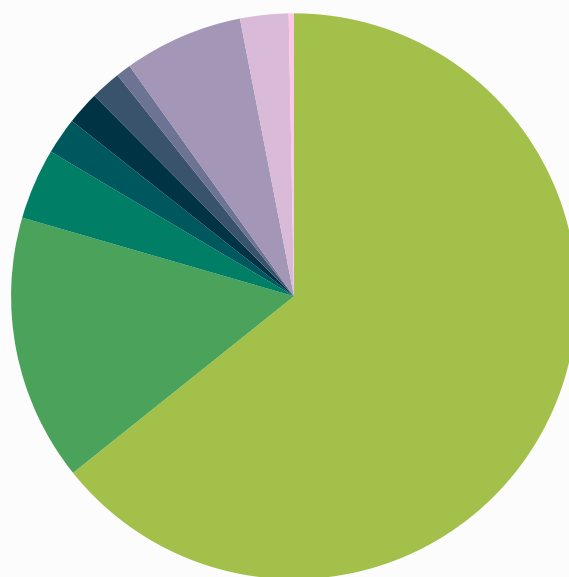


REVENUE

Tuition & Fees	70.81%
Employee Retention Credit	14.42%
Brilliance Benefit	7.47%
Grants & Contributions	6.67%
Investment Returns	0.64%
Other	0.01%

EXPENSES

Salaries & Related Costs	64.24%
Financial Aid	15.21%
Professional Services	6.81%
Occupancy & Building Maintenance	4.05%
Computer Maintenance	2.76%
Office Expenses	2.13%
Depreciation & Amortization	1.90%
Other	1.74%
Classroom Materials & Activities	0.85%
Staff Development	0.30%



TOTAL ENDOWMENT* VALUE

**Including reserves—balance as of June 30, 2025*

\$ 4,634,603

Our Endowment serves as an enduring pillar of support, ensuring the longevity and accessibility of an Edison education. These funds, cultivated through philanthropy and prudent investment, provide long-term stability to Edison High School, which enhances our ability to enrich academic programs, maintain facilities, and offer financial aid to students who would otherwise be unable to afford tuition.

FINANCIAL AID

Edison High school is committed to remaining accessible to students, regardless of their financial circumstances.

During the 2024-25 school year:

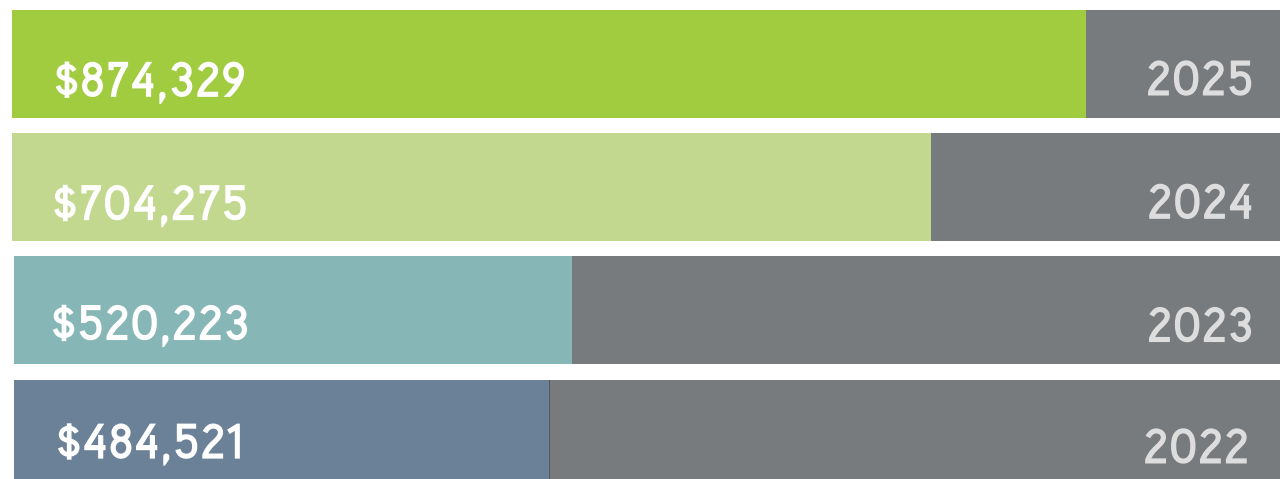
51 students received financial aid representing 36% of our student population.

The average financial aid award was **\$17,144**.

\$4,470 was the average donation made to Edison which helps support our operational costs and financial aid program.

One hundred and eighty-nine individual donors gave generously to the Edison community. **189**

Total Financial Aid Awarded





THE CLASS OF 2025

Four-Year Colleges/Universities **67%**

Two-Year Colleges **30%**

Entering the work force **3%**

*"I've made
tremendous personal
and academic
progress in my two
years at Edison."*

Oliver Horne, transfer
student and '25 graduate

THE EDISON TEACHING & LEARNING CENTER



Kai studies with his tutor Julie and earns course credits

As Director of Literacy Instruction and an Orton-Gillingham Accredited Training Fellow, Elizabeth Johnson has been transforming literacy outcomes for students since 2019 through both direct instruction and educator training. At Edison, students receive individualized or small-group instruction from certified tutors during the school day, making meaningful gains in reading skills that open doors to greater academic confidence and long-term success. Beyond Edison, Elizabeth spends each summer mentoring and training new tutors and educators, expanding the number of highly skilled Orton-Gillingham practitioners serving students across Oregon. Through her leadership, she is not only changing individual lives but also strengthening the educational landscape by equipping more educators to support students with dyslexia and other language-based learning differences.

OUR GENEROUS DONORS

We rely on the generous donations of our community to fulfill our mission of empowering students with learning differences. The donations listed reflect cash gifts of \$250 or greater received during the fiscal year beginning July 1, 2024, and ending June 30, 2025.

FOUNDATIONS

\$50,000+

OCF Joseph E. Weston Public
Foundation
Keller Foundation

\$25,000+

Miller Family Foundation

\$10,000+

The Berg Foundation
B.P. Lester and Regina John Foundation

\$500+

Oregon Community Foundation

CORPORATIONS & MATCHING GIFTS

\$40,000+

Longbottom Coffee and Tea, Inc.

\$5,000+

Ardon Health
Becker Capital Management
Touchmark
Washington Trust Bank

\$250+

Lufkin Peckham LLP
US Bank

\$2,000+

Nike
Portland General Electric
Visa Inc.

\$500+

Ameriprise Financial Employee Giving
Intel
Microsoft
Nielsen's Jewelers

INDIVIDUALS

\$30,000+

Anonymous (1)
Dean and Kathi Dordevic
Penny and Phil Knight
Linda Meier
Dr. Don V. and Sally Romanaggi

\$15,000+

Heather and Lester Baskin
Angie and Phil Fogg
Jonathan and Whitney Malkiel
Werner and Colleen Nistler
Karen Shoemaker and Niels Johnson-Laird
Claudia and Graciani Valderrama

THANK YOU, DONORS!

\$10,000+

Lisa and JB Handley
Barry and Susan Menashe
Greg and Tricia Wimmer
Jeff Yonover
Ronald and Geri Yonover

\$5,000+

Anonymous (1)
Verna Bailey
Erika and Bryan Bayless
Max Downing and Kristina Kalkman
Susan and Ted Ferguson
Bruce and Margaret Fraser
Mark and Leslie Ganz
Barbee and John Halbert
David Hapeman and Kathleen Fox-Hapeman
Debbie and Fred Herlitz
Larry and Joyce Mendelsohn
Robert and Sherry Millis
Michael and Joan O'Reilly
Michelle Poli-Tonkin and Ed Tonkin
David and Elizabeth Squire
Holly and Greg Witt

\$2,500+

John and Michelle Becker
Patrick and Tabitha Becker
Gerald and Fern Broock
Brittney Clark and Chris Brooks
Mike and Tracey Clark
Robert and Sally Fallow
Mary Fellows and John Russell
Joseph and Sheryl Ferguson
Kristine Fernando
Phil Fogg, Sr.
Ava and Christopher Henningsen
Greg and Mary Hinckley
Loren and Martha Hotchkiss
Paul and Mari Hotchkiss
Kelley and Lenin Jimenez
Rhoda Leopold
William Musser and Jennifer McClister
David Raver and Kathryn Thomas
Bill and Heather Shaw
Eve Stern and Les Gutfreund
Michael and Sheri Williams

SERVICE LEARNING



Together, Edison students spent
7,362 hours
volunteering.

They worked with
126 different
organizations.

Dedicating
452 hours
directly to Edison High School.

Bailey works with fellow freshmen on their annual Day of Service

THANK YOU, DONORS!

\$1,500+

Mary Augustyn
Fern and Gerald Brook
Andrea and Jonathan Dolp
Ron and Eleanor Gaines
Ann Humberston
Gilson and Mitra Lipp
Sandra McDonough
Ezra and Kellie Merrill
Bobbi O'Neill
Patrick Pisano and Jamie Speck
Kelly Post-Lewis and Larry Lewis
Ron and Mary Ann Ricketts
Kathleen Rowlands and Bruin Rugge
Kevin Satre
Michael and Tara Schwab
Carl and Terry Spitznagel
Carolyn Wheatley and Jim DeCoursey
Summer and DJ Widmer

\$1,000+

Brian and Tul Dim Annand
Anonymous (1)
Mike Barr and Chris Jacomino
Sara and James Betty
Sara Burpee
Mike DeVito
John and Maureen Kennedy
Lisa McCluskey Williams and Patrick Williams
Jason and Tasha McDonald
Daniel and Heather O'Leary
Virginia Pederson and Alexander Blosser
Georgene and David Pettersson
Chandra and Erik Wahrgren

\$500+

Michelle Aman
Anonymous (1)
Michael and Claire Arthur
Chris and Irene Barhyte
Steve and Shelly Beard
Cedric and Robin Bousquet
Stephen and Marcia Boyle

\$500+ continued

Ann Brayfield and Joe Emerson
James and Coleen Connolly
Eric Davis
Amy Donohue and Paul McKean
Stacy and David Drees
Ann and Mark Edlen
Katherine Gesteland and Margaret Lovell
Helen Gould
Nicole Grayson
Jennie and Sam Greenstein
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Alice Hurd
Alisa and Geoff Johnston
James and Jeni Johnstone
Daniel and Emily Keller
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Deidra Krys-Rusoff and John Russoff
Kelly Larkin and Martin Baicker
Paula and Jon LeBre
Clayton and Jenny Lindsay
Magdalen Livesey
Patrick and Debbie Maguire
Dan and Heather Mancuso
Christiane Millinger and Anton Pardini
Sean Monahan
Don and Cassie Morton
Robert and Christine Phillips
Allen Poole
Patrick and Noreen Regan
Danelle Romain and Robert Symms
Roger Rowe
Michael and Mary Anne Sandoval
Stephen and Josefina Schommer
Gary and Lana Stachlowski
Christy Stauffer and Doug Moore
Susan Still
Kim and Tim Thornburg
Reanne Trujillo
Janet and Richard Van Haelst
Benny VanRaden
Nancy and Matt Vuylsteke

THANK YOU, DONORS!

\$250+

Susan Bomalaski
Ally Bromley and Rob Holland
Bridget Connolly
Pat and Chris Curtin
Mary Kate Fellows Russell and Michael
Cady Russell
Gerald and Kathleen Galloway
Jean and Patrick Herbst
Paul and Jennifer Hogan
John and Emily Holmes
Jonathan and Karen Hoppert
Gretchen Johnson
Alan and Jill Jones
Shelley Jordan and Jean Rosenbawm
Kathleen Ketrenos
Brandy Knapton
John and Regina Krawczuk
Victor and Gardna Lam
Greg and Lena Leon
Kenneth Lerner and Katherine McDowell
Maureen Manning
Cathy and Mike Merz
Robert and Beverly Moorman
Paula and Don Morgan
Leslie Nosworthy and Vic Petroff
Catherine and Clifford Peru
Pieter and Maryjane Schouten
Tom and Kelli Spitznagel
Michelle and Perry Sunderland
Mary Kay Wulff



Edison faculty and staff celebrate after their inaugural Saturday Open House



PARTNERS IN EDUCATION

The Association of LD Schools (ALDS) is a non-profit, private school organization including over 50 founding schools across the country and in Canada that serve students with learning differences such as dyslexia, dyscalculia, dysgraphia, and executive dysfunction. The organization is an opportunity for LD schools nationwide to have a formal opportunity to partner together, share resources and support one another to make a positive impact for all students with learning differences.

ALDS is an outgrowth of partnerships formed among LD school leaders at an annual LD Leadership Retreat and a luncheon at the International Dyslexia Association's annual conference. LD schools are frequently the only specialized school of their kind in their region, so the association will make it easier for schools and educators to find opportunities to connect and grow relationships to support one another and impact more students.

“At ALDS, our goal is clear: to foster an inclusive and empowering environment where schools dedicated to supporting students with learning differences can come together, collaborate, and flourish.”

~ Cheryl Cook, Executive Director of ALDS