



EDISON HIGH SCHOOL

Student Handbook and Planner 2016-17

MAIN CAMPUS

9020 SW Beaverton Hillsdale Hwy
Portland, OR 97225
Phone: (503) 297-2336
Fax: (503) 297-2527

SATELLITE CAMPUS

9400 SW Beaverton Hillsdale Hwy
Beaverton, OR 97005

Website: www.edisonhs.org

SCHOOL OFFICE HOURS

Monday, Wednesday & Thursday: 8:00 a.m. – 4:00 p.m.
Tuesday: 9:00 a.m. – 4:00 p.m.
Friday: 8:00 a.m. – 3:00 p.m.

CLASS SCHEDULE

Monday, Wednesday, Thursday & Friday: 8:45 a.m. – 2:45 p.m.
Tuesday: 9:25 a.m. – 2:45 p.m.
Half Day Schedule: 8:45 a.m. – 11:50 a.m.

This planner is the property of:

NAME	PHONE	EMAIL

Study Buddies

Name _____ Class _____ Phone _____

Name _____ Class _____ Phone _____

Name _____ Class _____ Phone _____

2016 – 17 BELL SCHEDULES

REGULAR SCHEDULE – PERIOD ROTATION

	MONDAY	WEDNESDAY	THURSDAY	FRIDAY	TUESDAY	
8:45 – 9:40	2	2	2	ADVISORY & BIG GROUP	FACULTY MTG	
9:40 – 9:55	BREAK	BREAK	BREAK	BREAK	9:25 – 10:15	2
10:00 – 10:55	3	3	3	3	10:20 – 11:10	7
11:00 – 11:50	4	7	4	4	11:15 – 12:00	4
11:50 – 12:30	LUNCH	LUNCH	LUNCH	LUNCH	12:00 – 12:40	LUNCH
12:35 – 1:30	5	5	7	5	12:45 – 1:35	5
1:35 – 2:30	6	6	6	7	1:40 – 2:30	6
2:35 – 2:45	AD GROUP	AD GROUP	AD GROUP	AD GROUP	2:35 – 2:45	AD GROUP
2:50 – 3:30	8	8	8		2:45 – 3:30	8

ASSEMBLY 1 SCHEDULE

	MONDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45 – 9:35	2	2	2	ADVISORY & BIG GROUP
9:35 – 9:50	BREAK	BREAK	BREAK	BREAK
9:55 – 10:45	3	3	3	3
10:50 – 11:35	4	7	4	4
11:35 – 12:15	LUNCH	LUNCH	LUNCH	LUNCH
12:20 – 1:10	5	5	7	5
1:15 – 2:05	6	6	6	7
2:10 – 2:45	AD GROUP	AD GROUP	AD GROUP	
2:50 – 3:30	8	8	8	

ASSEMBLY 2 SCHEDULE

	MONDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45 – 9:30	2	2	2	ADVISORY & BIG GROUP
9:35 – 10:35	AD GROUP	AD GROUP	AD GROUP	BREAK
10:40 – 11:25	3	3	3	3
11:30 – 12:10	4	7	4	4
12:10 – 12:50	LUNCH	LUNCH	LUNCH	LUNCH
12:55 – 1:40	5	5	7	5
1:45 – 2:30	6	6	6	7
2:35 – 2:45	AD GROUP	AD GROUP	AD GROUP	AD GROUP
2:50 – 3:30	8	8	8	

ASSEMBLY 3 SCHEDULE

	MONDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45 – 10:00	2	2	2	ADVISORY & BIG GROUP
10:00 – 10:15	BREAK	BREAK	BREAK	Break
10:20 – 11:10	3	3	3	3
11:15 – 12:05	4	7	4	4
12:05 – 12:40	LUNCH	LUNCH	LUNCH	LUNCH
12:45 – 1:35	5	5	7	5
1:40 – 2:30	6	6	6	7
2:35 – 2:45	AD GROUP	AD GROUP	AD GROUP	AD GROUP
2:50 – 3:30	8	8	8	

ASSEMBLY 4 SCHEDULE

	MONDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45 – 9:30	2	2	2	ADVISORY & BIG GROUP
9:30 – 9:45	BREAK	BREAK	BREAK	BREAK
9:50 – 10:35	3	3	3	3
10:40 – 11:20	4	7	4	4
11:20 – 11:55	LUNCH	LUNCH	LUNCH	LUNCH
12:00 – 12:50	5	5	7	5
12:55 – 1:40	6	6	6	7
1:45 – 2:45	AD GROUP	AD GROUP	AD GROUP	AD GROUP
2:50 – 3:30	8	8	8	

ALTERNATE BELL SCHEDULES

TRIPLE ASSEMBLY	
8:40 – 9:10	ASSEMBLY
9:20 – 10:20	2
10:20 – 10:35	BREAK
10:40 – 11:25	3
11:30 – 12:10	4
12:10 – 12:50	LUNCH
12:55 – 1:45	7

HALF-DAY SCHEDULE	
8:45 – 9:40	5 or 7
9:40 – 9:55	BREAK
10:00 – 10:55	3
11:00 – 11:50	4

END-OF-TERM FINALS SCHEDULE

FINALS SCHEDULE DAY 1	
8:15 – 9:45	2
9:45 – 10:05	BREAK
10:10 – 11:40	3
11:40 – 12:10	LUNCH
12:15 – 1:45	4

FINALS SCHEDULE DAY 2	
8:15 – 9:45	5
9:45 – 10:05	BREAK
10:10 – 11:40	7

EDISON CALENDAR 2016-17

AUGUST

26TH: 1 – 4:30 NEW STUDENT ORIENTATION
26TH: 4:30PM NEW FAMILY BBQ
29TH: 5:30-8PM NEW PARENT ORIENTATION
29TH: 7PM RETURNING PARENT ORIENTATION
30TH: 9:25AM CLASSES BEGIN
30TH: PHOTO DAY

SEPTEMBER

5TH: NO SCHOOL – LABOR DAY
6TH: HOT LUNCH BEGINS
15TH: 6PM – NEW STUDENT/PARENT DESSERT
15TH: COLLABORATION – NO 8TH PERIOD
19TH: 7PM – JHS BACK TO SCHOOL NIGHT
26TH: 6:30PM – TECHNOLOGY FOR YOUR TEEN
26TH: 7PM – EDISON BACK TO SCHOOL NIGHT

OCTOBER

14TH: NO SCHOOL – STATE IN-SERVICE DAY
19TH: PSAT TESTING (8AM-12PM) ½ Day
19TH: FIRST AID TRAINING (12PM – 4PM)
20TH: COLLABORATION – NO 8TH PERIOD
28TH: 11:50 DISMISSAL: END OF 1ST QUARTER
31ST: 2ND QUARTER BEGINS

NOVEMBER

4TH: 7:30AM - EDISON BREAKFAST
10TH: NO CLASSES: CONFERENCES FOR 9TH, 10TH
& 11TH GRADES
10TH: JESUIT: NO CLASSES – CONFERENCES
11TH: NO SCHOOL: VETERAN'S DAY
14TH & 15TH: NO CLASSES: CONFERENCES FOR
9TH, 10TH & 11TH GRADES
17TH: COLLABORATION – NO 8TH PERIOD
23RD: JESUIT: NOON DISMISSAL/NO HOT LUNCH
24-25TH: NO SCHOOL – THANKSGIVING

DECEMBER

15TH: COLLABORATION – NO 8TH PERIOD
15TH: JESUIT: 12:00 DISMISSAL/NO HOT LUNCH
16TH: 11:50 DISMISSAL/BEGIN WINTER BREAK
16TH: JESUIT: 12:15 DISMISSAL
19ST - JAN 2ND: WINTER BREAK

JANUARY

2ND: NEW YEAR'S DAY OBSERVED
3RD: CLASSES RESUME
13TH: SERVICE LEARNING HOURS DUE
16TH: NO CLASSES – MLK HOLIDAY
18TH: 8:15-11:40 FINAL EXAMS (PERIODS 2 & 3)
19TH: 8:15-11:40 FINAL EXAMS (PERIODS 4 & 5)
20TH: 8:15 – 9:45 FINAL EXAMS (PERIOD 7)
20TH: END OF 1ST SEMESTER
28TH: 8PM – JHS WINTER DANCE

FEBRUARY

3RD: SERVICE LEARNING PAPER DUE
16TH: COLLABORATION – NO 8TH PERIOD
20TH: NO CLASSES – PRESIDENTS' DAY
21ST: NO CLASSES – FACULTY RETREAT

MARCH

11TH: 5PM - BRILLIANCE BENEFIT
16TH: COLLABORATION – NO 8TH PERIOD
24TH: 11:50 DISMISSAL/END OF 3RD QUARTER
27TH – 31ST: SPRING BREAK

APRIL

3RD: CLASSES RESUME/4TH QUARTER BEGINS
14TH: JHS: NO SCHOOL: GOOD FRIDAY
14TH: NO CLASSES: SENIOR CONFERENCES
17TH: NO CLASSES: SENIOR CONFERENCES
20TH: COLLABORATION – NO 8TH PERIOD

MAY

5TH: 6PM: ART SHOW & SCIENCE FAIR
18TH: COLLABORATION – NO 8TH PERIOD
20TH: 8PM – JHS JR/SR PROM
29TH: NO SCHOOL – MEMORIAL DAY

JUNE

2ND: 12:45 AWARDS PRESENTATION
2ND: GRADUATION – 6PM
6TH: 8:15 – 11:40 FINAL EXAMS (PERIODS 2 & 3)
7TH: 8:15 – 11:40 FINAL EXAMS (PERIODS 4 & 5)
8TH: 8:15 – 9:45 FINAL EXAMS (PERIOD 7)
8TH: 11:30 – ?? PICNIC
8TH: LAST DAY OF

EDISON DIRECTORY

Faculty/Staff	Position	Email Address	Ext .
Beard, Steve	Science Teacher	steveb@edisonhs.org	111
Basic, Craig	Health Teacher	craigb@edisonhs.org	119
Callahan, Martha	Transitions Specialist	marthac@edisonhs.org	301
Cannon-Fleming, Andree	Counselor	andreef@edisonhs.org	113
Connolly, Bridget	U.S. History Teacher	bridgetc@edisonhs.org	121
Cooper, Chris	Business Manager	chrisc@edisonhs.org	105
Dexter, Nick	Learning Specialist/Counselor Chair	nickd@edisonhs.org	123
Fellows Russell, Kate	English Teacher	kater@edisonhs.org	122
Halpin, Kassie	English Teacher	kassier@edisonhs.org	306
Hansen, Rachel	Science Teacher	rachelh@edisonhs.org	112
Hogan, Jennifer	Development Director	jenniferh@edisonhs.org	103
Johnson, Elizabeth	Reading Specialist	elizabethj@edisonhs.org	---
Johnson, Linda	Office Manager	lindaj@edisonhs.org	100
Keller, Daniel	Senior Seminar & Math Teacher	dank@edisonhs.org	304
Livesey, Colin	Mathematics Teacher	colinl@edisonhs.org	118
Lucas, Carrie	Counselor & Art Therapist	carriel@edisonhs.org	101
Maguire, Pat	Director & Government Teacher	patrickm@edisonhs.org	106
Manning, Maureen	English & Drama Teacher	maureenm@edisonhs.org	120
Renshaw, Ally	Technology Director	allyr@edisonhs.org	109
Sasaki, Tammy	Development Associate	tammys@edisonhs.org	108
Stamps, Fred	Sign Language Teacher	freds@edisonhs.org	305
Theberge, Amy	Auction Coordinator	amyt@edisonhs.org	302
Weaver, Jonah	World History & English Teacher	jonahw@edsionhs.org	
Williams, Molly	Mathematics Teacher	mollyw@edisonhs.org	110
Wold, Jason	Assistant Director	jasonw@edisonhs.org	104

COURSE OFFERINGS 2016-17

<u>SUBJECT</u>	<u>COURSE TITLE</u>	<u>UNITS OF CREDIT</u>
Advisory	Advisory	0.25
Fine Arts	Art	1
	Drama	1
Careers	Senior Seminar	1
English	English I	1
	English II	1
	English III	1
	English IV	1
Health	Health	1
Language	American Sign Language I	1
	American Sign Language II	1
Mathematics	Pre-Algebra	1
	Algebra 1A	1
	Algebra 1B	1
	Geometry	1
	Algebra 2	1
Science	Biology	1
	Earth Science	1
	Physics	1
Social Science	Government/Economics	1
	U.S. History	1
	World History	1
Electives (including P.E.)	Offerings Vary	6
Total Required Credits		24

STATE OF OREGON DIPLOMA REQUIREMENTS

One credit is equal to one full year of study.

Oregon Diploma Credit Requirements

- **English:** 4 credits
- **Mathematics:** 3 credits (at the Algebra I level and higher)
- **Science:** 3 credits
- **Social Science:** 3 credits
- **Health:** 1 credit
- **Physical Education:** 1 credit
- **Second Language/The Arts/Career and Technical Education:** 3 credits
(any one area or in combination)
- **Electives:** 6 credits

Standard Four-Year Class Schedule

9th Grade	English I	Math	Health	World History	Art	Elective
10th Grade	English II	Math	Physics	Economics/ Government	Drama	Elective
11th Grade	English III	Math	Earth Science	U.S. History	ASL I	Elective
12th Grade	English IV	Math	Biology	Senior Seminar	ASL II	Elective

SCHOOL POLICIES AND PROCEDURES

ATTENDANCE

We at Edison believe that academic progress requires consistent participation and attendance. Academic success for students with learning differences is highly correlated to daily attendance. We place a high priority on the importance of students participating in the classroom environment and receiving support. Attendance in all classes is **required**.

A benchmark of classroom attendance *in addition to a passing grade* will be **required** to earn credits at Edison High School. The benchmarks are as follows:

- For one-half (0.5) credit: 55 classroom hours
- For one-quarter (0.25) credit: 27.5 classroom hours

A “classroom hour” is defined as a fully attended classroom period, Periods 2 through 7.

*Additional attendance hours, if needed, can be earned during 8th period time (Monday-Wednesday, 2:50-3:30 pm), at the rate of one-half (0.5) classroom hour per 8th period class.

Upon arrival, students should be prepared to stay and participate for the full length of each period. Once students arrive on campus, they are required to stay at school until they leave at the end of the day. We are a *closed campus* with the exception of senior lunch privileges.

Unexcused absences will be handled on an individual basis. When a student has an Unexcused Absence they will have a conference with Jason Wold, Assistant Director, and detention will be assigned.

If a student has a continued attendance problems a meeting will be held with the parents to discuss this issue.

Class work or activities missed due to unexcused absences may not be made up for credit.

In case of illness, late arrival or early dismissal, a parent or guardian should send an email to attendance@edisonhs.org or call the office at 503-297-2336 by 9am. The student is responsible to make arrangements to complete missed work when he or she returns. Class work that is not made up will be reflected in the student’s grade.

TARDIES

Because tardiness is disruptive to the educational process, the individual and the class, students are expected to be on time (with the proper materials) to all classes. Edison staff is concerned about unexcused tardiness and will take the following approach to reduce tardiness:

1. Arriving to class after the bell constitutes tardiness.
2. Tardiness can be excused by the following:
 - Excused note or call from parent or guardian
 - Excused slip by another staff member
 - Teacher judgment

3. A student is accountable to the classroom teacher for an unexcused tardy.
 - First offense will result in a warning.
 - Second and third offenses will result in lunch detention
 - If the student continues to accumulate tardies, a mandatory conference with the student and parents or legal guardians will be scheduled.

DISCIPLINE/CONSEQUENCES

1. Edison students are generally a positive, well-behaved student body. Students and parents sign agreements for respectful behavior at the start of the school year. Behavior terminology is explained and posted in classes the first week of school; these words concretely identify the infraction as it occurs, thus eliminating the need for explanation and argument. Put-downs are not allowed. Teachers use progressive consequences appropriate to the infraction including: warnings, lunch time detention, call home to parents, time-out room, time after school, suspension and expulsion. Consequences may also include an apology, a peer-mediated agreement, appropriate research, loss of privileges, an alternate assignment, community service, and a conference with parents.
2. Due process. All students are entitled to due process as it relates to discipline. In general, this means that no action will be taken against a student until the student has an opportunity to explain his/her version of the event after hearing the charges.

EIGHTH PERIOD

Eighth period is an opportunity for extra academic help students may need. If a student earns a "D" or "F" in any week of the quarter, he/she will have mandatory 8th period until the grade rises. Students, parents, and teachers may also request 8th period for study aid. Eighth period, held from 2:50-3:30 Mondays - Thursdays, is operated like a regular academic class. Tardies and discipline issues are not tolerated, and attendance is taken daily.

Missed mandatory 8th period is considered a cut and subject to detention.

DRESS CODE

Edison High School has a dress code to prepare students for the work environment. Additionally, studies show that students perform better academically and behaviorally when properly attired.

All clothing should be clean, neat, and in good repair. Clothing that is torn, frayed, has ragged edges, holes or patches is not acceptable.

Tops

- Must have sleeves (no tank-tops, etc.)
- Must cover back and stomach
- Must cover cleavage
- Must be opaque (unless wearing school appropriate garment underneath)

Pants

- No sweat pants
- No yoga pants
- No tights (without a skirt or dress over them)
- No athletic pants (warm-ups, etc.)

Shorts, Skirts and Dresses

- Must be longer than 3 inches above the knee (even when sitting)
- Cannot be athletic shorts of any kind

Shoes

- All shoes must have a back
- No flip-flops
- No slides

Unacceptable:

- Clothes that promote sex, drugs, alcohol, tobacco products, violence, or use bigoted or suggestive language
- Gang-related attire
- Metal-studded belts, studded jewelry, unhemmed pants, trench coats
- Sunglasses in the building
- Hairstyles such as spiked hair, Mohawk, or unnatural colors
- Facial piercings, gauged earrings

Edison reserves the right to update the dress code at any time.

Edison Staff will determine if attire not explicitly covered in the above guidelines is permitted. If a student violates the dress code, he/she will be asked to change clothes. The student will be sent home to change into appropriate clothing OR parents may bring in appropriate clothing. Class time missed will be unexcused and must be made up. Parent/guardian support is greatly appreciated in this area.

CONDUCT WHILE AT JESUIT HIGH SCHOOL

As guests on Jesuit High School's campus, Edison High School students will abide by Jesuit High School's rules and policies. All Edison students attending Jesuit High School classes are fully subject to the rules and regulations stated in the Jesuit High School Student Handbook. In addition, Edison students present on the Jesuit High School campus during the school day and/or who attend any Jesuit High School functions are subject to all Jesuit High School's student handbook regulations governing such situations. As an independent school from Jesuit High School, Edison High School has no desire to influence or change any of Jesuit High School's rules or policies.

SMOKING

Cigarette smoking by minors is illegal. Students may not hold or possess tobacco products. Cigarette smoking is not permitted on or near the campus or parking lots, including 7-Eleven and Valley Plaza.

ILLEGAL SUBSTANCES

Research and statistics show that students with ADD/ADHD and other learning differences are at a higher risk for substance abuse and addiction than the general population. Students may not talk about, discuss, brag about, use, possess, distribute, or sell illegal drugs, prescription medication, or alcohol. In the case of suspected use, possession or distribution, the student may be suspended until the incident(s) can be reviewed, and a determination made regarding appropriate action.

Actions include but are not limited to: informing parent/guardian, suspension, urinalysis (UA), assessment, adherence to a treatment plan and/or expulsion. We require parent/guardian and student support to maintain a safe and substance-free school. At least one random Beaverton Police Department drug dog appearance will occur per school year.

CELL PHONE RULES

Freshmen, sophomores and juniors must turn in their cell phones at the beginning of each day and pick them up after school. To contact a student, parents may call the school.

WEARABLE DEVICES

The use of wearable technology is not allowed in the classroom. If a student is caught using the technology in class, the teacher has the right to take the technology until the end of the day. Because of the potential for academic integrity violations, teachers have full authority to require students to remove such devices during class.

TELEPHONE USE

Students are allowed to make phone calls from school with staff permission during breaks, between classes, at lunch and after school on the student phone located at the front desk. Students are not to use the school phone during class or to make social arrangements during school hours.

NON-DISCRIMINATION POLICY

Edison High School does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sexual orientation, or gender in providing education or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the rehabilitation Act of 1973, as amended; and the Americans with Disabilities Act, 1990.

HARASSMENT POLICY

Edison High School strives to maintain a learning environment free of all types of discrimination and harassment, including sexual harassment. Harassment can take the form of relational aggression such as bullying, teasing, inappropriate language, threats, malicious comments or spreading rumors. Harassment intended to harm a person's social status or relationships is defined as relational aggression. Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors and other unwanted verbal or physical sexually-oriented advances. Conduct is viewed as harassment when it has the purpose of affecting or interfering with a person's school performance or creates an intimidating, hostile or offensive environment at school or school-sponsored events. **This policy also applies to internet and online relationships.**

If a student believes he/she is the victim of harassment, he/she has the option of telling or writing to the offender to stop the activity. If the offender persists, the aggrieved person reports the violation to a teacher, counselor or administrator. Edison staff will work with the offender and the aggrieved person to stop the harassing behavior.

STUDENT PROGRESS AND EDISONCONNECT.ORG

Reports of student progress are accessed via edisonconnect.org. They include grades and teacher comments. These reports cover classroom time from Thursday through the following Wednesday. Semester grades are mailed home as well and are available on edisonconnect.

ADVISORY GROUP

Each Edison student is a member of an Advisory Group which meets each day for check-in and in-depth curriculum once a week. This group builds a supportive atmosphere to work on academic and social issues. Students focus on service learning and prepare their student-led conferences for parents and staff during this time. Students will receive .25 credits for this graded class per year.

SCHOOL SUPPLIES AND FEES

Students are expected to provide pencils, pens, and paper. In addition, students may be required to pay certain other fees or deposits including:

1. Voluntary purchases of pictures, yearbook, etc.
2. Fees for lost or damaged library books and school-owned equipment
3. Field trips and Excursions
4. Admission fees for extracurricular activities

STUDENT ACTIVITIES

Activities for students include Student Council, Diversity Club, Peer Helpers, Link Crew, Ultimate Frisbee and CYO basketball. In addition, Edison students are invited to attend Jesuit High School's dances, plays, and sporting events. A variety of clubs are also available for participation at Jesuit. Edison students may audition for music and drama programs at Jesuit.

SPORTS

Edison students may participate in Jesuit sports according to the OSAA (Oregon School Activities Association). OSAA mandates Edison students play for Jesuit, not their home school. Sports offered are as follows:

Fall

Cross Country (no cut)
Football (no cut)
Soccer
Volleyball

Winter

Basketball
Ski Racing
Swimming (no cut)

Spring

Baseball
Golf
Lacrosse
Softball
Tennis
Track & Field (no cut)

SCHOOL LUNCHESES

Students may bring a lunch from home or bring \$30 to buy a lunch card at Jesuit. Jesuit requires student ID to purchase lunch cards by check. Two microwaves and a refrigerator are available for student use at Edison.

STUDENT I.D. CARDS

All students will have pictures taken during the first week of school for a student body card. This card is necessary for entrances to dances and other events at Jesuit outside the regular school day. If it is lost and a replacement card is needed, the cost is \$5.00.

GATE CARDS

All students are provided with a gate card. These cards are used to enter Jesuit's campus and the gate by the baseball field between the Valley Plaza and our campus. Students are responsible for these cards, and must pay \$5.00 for a replacement. For safety purposes, students are asked to make sure the gate is closed behind them and never allow someone they don't know to enter the campus with them.

LIBRARY

The Jesuit High School library is available for use by our students. We ask that students follow Jesuit's library rules for behavior and checking out and returning books and other materials.

TRANSPORTATION

Students who will be driving cars to school *must*:

- Be juniors or seniors to park on campus.
- Register their car with Edison.
- Must not bring any illegal items in the vehicle such as tobacco, alcohol, or weapons.
- Park only in designated areas.

The school is not responsible for theft or vandalism.

VALUABLES AT SCHOOL

Although Edison strives to be a safe and honest environment, we are not be responsible for lost or stolen valuables. Items such as purses, wallets, cash, calculators, iPads, phones, etc. should never be left unattended. Always carry valuables with you or put them in your locker. To be on the safe side, valuables are best left at home. No portable gaming units are allowed at school.

SHORT-NOTICE SCHEDULE CHANGES

Because many Edison students take classes at Jesuit High School, our school day matches theirs. Occasionally, Jesuit alters their daily schedule without giving sufficient time to notify parents. We will make every attempt to pass along changes as quickly as possible.

INCLEMENT WEATHER/ LATE OPEN/CLOSURE INFO

Follow instructions for Jesuit High School on the radio and TV. Information will also be posted on our website.

VISITORS

All visitors to Edison must check in at the front desk. We look forward to ongoing, preapproved visits.

MEDICATIONS

Students may not carry prescription or non-prescription medications with them during the school day. All medications need to be given to the front desk in their original containers. Additionally, please keep the office and counseling department informed of any changes in medication throughout the year.

PLAGIARISM & ACADEMIC INTEGRITY

Plagiarism and cheating are serious academic offenses and will not be tolerated at Edison High School. Consequences may vary depending on the extent of the violation, but they could include: re-doing an assignment, failing an assignment, parent notification, meeting with the administration, academic probation, suspension, or class failure. What exactly is plagiarism? Plagiarism is intellectual dishonesty — taking another person's idea or research and claiming it as one's own. Plagiarism is stealing in the same way that swiping a wallet is stealing. The only difference is that plagiarism is the theft of thoughts, not of goods.

No problem—I'll just change a couple words and then I can say I wrote it, right? Wrong! There are three ways to commit plagiarism:

1. Word for word plagiarism—a writer copies (by hand or by cutting and pasting) ideas or words exactly the way they're written and give no credit to the actual author or source.
2. Paraphrase plagiarism—a writer says basically the same thing as the original source, but changes just a few of the words.
3. Spot plagiarism—a writer chooses just a choice phrase or key words from a source (usually the ones that say what you're trying to say just perfectly) and no credit is given to the original author or source.

But it's so confusing! How do I know if I'm doing it right? You're right—it is tricky. And while your teachers don't expect you to be perfect, they will know if you're giving it your best shot. Keep these points in mind when you are using the Internet or paper sources for your writing:

1. If the information didn't come out of your own head or isn't common knowledge (something most people would know), you must tell your reader two things—who said it and where you found it.
2. If someone else "said it perfectly," use her exact words and put quotation marks around them. Then give her credit for being so brilliant and make it easy for others to find that source (see above).

3. If it wasn't perfectly worded, but it's still a good idea, paraphrase the author. Read his words carefully, then, without looking, try to rephrase the main points. Remember number 1!
4. Citing other sources doesn't mean you're a weak writer—it supports your ideas. A good source can help your reader believe you. Just be sure to give your sources credit for their help.

What are other examples of violating the Academic Integrity policy? The most common violation is CHEATING. Examples of cheating:

1. Using unauthorized notes, study aids, or information on a test
2. Providing material, information, or other assistance to another student knowing that it can be used on school assignments
3. Stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor.

EIGHTH PERIOD GUIDELINES

Students participate in 8th period for the next week if:

1. The student voluntarily chooses to attend.
2. The parent/guardian requests the student to attend.
3. The student receives a D or F at the end of any report period.

Requirements:

1. Attend on Monday, Tuesday and Wednesday, 2:50 pm to 3:30 pm, or attend 8:00 am to 8:40 am if the student has prior approval from the Assistant Director.
2. If the student arrives late, they must make up their missed time.
3. If the student does not show for 8th period (cuts class), then they have detention the following day.
4. Two cuts equal an in-school suspension.

STUDENT AGREEMENT

1. I will be supportive and respectful of the school, my peers and teachers. This includes appropriate language and no "put-downs" of self and others.
2. I will attend and participate fully in each class and school activity. I accept Edison and its mission.
3. I will be sure that my parents contact the school before 9:00a.m. if I am going to be absent or tardy for any reason.
4. If I am excessively tardy without a parental excuse or am asked to leave class, I will make up the lost time during break, lunch or after school.
5. I agree to conform to Edison's dress code.
6. I will use electronic devices only in class and with the permission of the teacher.
7. I will not bring portable gaming equipment to school. Cell phones are not to be used or accessed. They must remain off during school hours.

8. Once I have arrived on campus in the morning, I may not leave for any reason until I go home for the day. This is true before, during, and after school. Edison High School is a closed campus.
9. I will not use or distribute alcohol or drugs of any kind. Discussion of these topics will be solely restricted to classroom instruction.
10. I will not verbally threaten or physically harm any students or staff, nor will I damage the school building or carry a weapon of any kind.
11. It is a privilege to be enrolled at Edison High School and I must abide by these rules.

Student (please print)

Date

Student (signature)

Parent (signature)

SERVICE LEARNING AT EDISON HIGH SCHOOL

Service Learning is a great way for young adults to give back to the community, to gain experience, and to grow in understanding and empathy. Service Learning provides high school students with valuable understanding of real world issues while gaining job experience, social skills, and self-discipline which will serve them in their post-secondary years and beyond. It is becoming an important part of our youth culture, and it provides the opportunity for gaining many of the traits we want to encourage and foster in the students of Edison High School. We want service learning here at Edison to be a vehicle for our students to develop as citizens who can use good problem solving skills, experience a sense of social responsibility, who recognize that young adults can make a difference in their communities, and who learn how their actions affect others.

Hours are due January 13, 2017.

Papers are due February 3, 2017.

- Students are required to document a minimum of 15 hours for new students and 20 hours for returning students of service learning each year that they attend Edison High School.
A limit of 10 hours of service learning each year may be from Edison events, including:
 - Link Crew – 6 hours
 - Edison Breakfast – 2 hours
 - Edison Auction – 4 hoursAll remaining hours must be served through community service organizations.
- Service Learning is worth 50% of the Advisory grade. Those students who do not complete their hours and paper will fail Advisory, and will, ultimately, be unable to graduate.
- *It is strongly recommended that students complete their service learning hours during the summer months.*
- We want students to self-select their service learning experience. There are many opportunities throughout the Portland metro area and opportunities are sometimes listed in the Edison newsletter. Families are encouraged to assist their student or join with them for their service learning projects. *handsonportland.org* is an excellent resource for ideas.

- Students will be required to document their service learning hours. *There is a documentation form that is used for this purpose and it is available from advisors. It must be signed by the person who supervised the volunteer hours.* Some volunteer sites may also have their own forms for documenting work, and these are acceptable proof of hours earned as well. This documentation will be due on January 13, 2017 and should be turned in or emailed to the student's advisory teacher.
- Along with documentation, students are also required to submit a paper or a power point presentation reflecting on and describing their experience(s). A handout explaining this paper and a sample are also available on from advisory teachers. The reflection paper is due to each student's advisory teacher by February 3, 2017.
- If you have questions or concerns, please feel free to email our service learning director, Kassie Halpin at kassieh@edisonhs.org

INTERNET USAGE GUIDELINES

1. Internet access is a part of the Edison High School Network. All use must be consistent with learning and teaching. The student agrees to use the network for educational purposes only and to avoid accessing or distributing inappropriate material, including obscene, profane, offensive or inflammatory language or materials.

Using the network for commercial purposes, advertising, personal gain or political campaigning is prohibited. Visiting social networking or gaming websites (Instagram, Snapchat...) or instant messaging without permission will result in loss of network privileges.

2. Student users agree to refrain from bullying or defaming any Edison High School student or staff member via the internet. Hostile, malicious or inflammatory emails, blogs, web pages, message boards or other internet forms of communication directed at or sent to students or staff will be considered harassment and may be directed to the proper authorities for further investigation and/or discipline.
3. The student agrees not to give his/her address or phone number to anyone contacted via the network without written parental permission to do so. The student also agrees to take responsibility for his/her actions and words. Impersonations, pseudonyms, photographs and anonymity are not acceptable on an educational network. Students represent this school. Nothing that uses Edison's name and account should be posted to any bulletin boards, news groups, or other public message place, especially if the message contains profanity, obscenity, or inflammatory material.
4. Student users agree not to load or download any programs onto school devices. Any deliberate attempt by a student to gain unauthorized entry into systems, or to vandalize or destroy hardware and software or data files is considered criminal activity under state and federal laws, and the student will be subject to prosecution.
5. Network activity will be monitored and logged. This includes internet activity.

Device and Internet AUP for the 2016-2017 School Year

I have **read this agreement** and discussed the issues of responsibility presented in this letter for iProducts, Chromebook and internet usage. I, the undersigned, have read, understand and agree to follow the guidelines listed above. I also understand that violation of this contract may result in appropriate disciplinary action. I accept the responsibilities described above.

Student (please print)

Date

Student (signature)

Parent (signature)